



# Assessment Details

**SCORE: 2.0** Kaiser, Luke

**SUBMITTED** 2020-03-31 00:06:15

**ASSESSED** 2020-04-02 11:23:56 ✓ Results  
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**ASSESSOR** Ripplinger, Kristin (external)

**TYPE** Manual

**PLACEMENT** EDU 310 SPRING Practicum I

**TOC** n/a

**INSTRUMENT** RETIRED EDU 310 Critical Dispositions

**OVERALL COMMENT:** Mr. Kaiser's practicum experience was cut short before he was able to complete his teaching lessons, due to COVID-19. However, during the time he did spend in the classroom he demonstrated his ability to make connections with students and develop a rapport. He also did a nice job of monitoring students during work time and helping them with their questions.

## Assessed Criteria

Criterion	Description	Score	Comments
Candidate encourages colleagues to respect learners' developmental strengths and needs		1.0 <input type="text" value="2.0"/> 3.0	
Candidate displays belief that all students can learn and achieve by supporting colleagues		1.0 <input type="text" value="2.0"/> 3.0	
Candidate is committed to setting high expectations for learners through collaboration with colleagues		1.0 <input type="text" value="2.0"/> 3.0	
Candidate commits to knowing about the cultures and communities that impact their students		1.0 <input type="text" value="2.0"/> 3.0	During Mr. Kaiser's practicum experience, he did a nice job visiting with students, asking great questions, and getting to know them.

Criterion	Description	Score	Comments
Candidate is committed to continuous improvement of programs through leadership efforts		<p>1.0 <input type="text"/> 3.0</p> <p>2.0</p>	
Candidate values and upholds ethical practices that promote colleague and student well-being		<p>1.0 <input type="text"/> 3.0</p> <p>2.0</p>	
Candidate values and upholds legal parameters to promote colleague and student well-being		<p>1.0 <input type="text"/> 3.0</p> <p>2.0</p>	
Candidate demonstrates responsibility to his/her practice to be an ethical professional		<p>1.0 <input type="text"/> 3.0</p> <p>3.0</p>	Mr. Kaiser demonstrated his professionalism during his practicum experience through his communication, timeliness, dress, and interactions with all students, staff, and administration.
Candidate values fairness in support of the well-being of colleagues and students		<p>1.0 <input type="text"/> 3.0</p> <p>2.0</p>	
Candidate values transparency when working with colleagues		<p>1.0 <input type="text"/> 3.0</p> <p>2.0</p>	
Candidate values honesty and trust between colleagues to build programs with integrity		<p>1.0 <input type="text"/> 3.0</p> <p>2.0</p>	
Candidate values reflection in practice to support the educational success of colleagues and students		<p>1.0 <input type="text"/> 3.0</p> <p>2.0</p>	
Candidate is committed to the ethical use of data to improve student learning		<p>1.0 <input type="text"/> 3.0</p> <p>2.0</p>	During Mr. Kaiser's practicum experience, he was able to grade a student assessment. He demonstrated his ability to interpret the results and find areas where students may need more help in forming a better understanding of the content.

Criterion	Description	Score	Comments
Candidate values input from diverse sources* to improve student learning *community agencies, diverse families, partners, etc.		1.0 <input type="text" value="2.0"/> 3.0	
Candidate values balance between academic and non-academic resourcing to support colleague and student needs		1.0 <input type="text" value="2.0"/> 3.0	
Candidate cultivates and models ethical use of technology to promote student achievement		1.0 <input type="text" value="2.0"/> 3.0	

Annotated Documents

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