

My homework philosophy includes an empathetic pragmatic view on student's whole lives based on inculcating the wholistic University of Mary perspective in my students lives. Based on the importance in familial life and athletics or other extracurriculars in students lives, a wholistic perspective is extremely important in a student's life. My average homework for students will be 15 minutes a day for intermediate classes and 25 minutes for advance classes. This is based on the idea that students will do 15 minutes multiplied by eight classes calculated to two hours of homework a night. Likewise, advanced students purposely take on more academics which calculates to roughly three hours for all classes. Despite this, I wish to give multiple days to complete homework similarly to college where students would have two to four days rather than a single night. Likewise, I wish to give students a homework schedule both in copy format and online format, so that students can access due dates on trips, if they are sick or have personal leave days. In addition to this, if students forget their folder or lose online access they will have other options to find the information. By utilizing varied homework to reach a wider range of individuals' preferences, I plan on utilizing practice tests, essays, short answer and reading quizzes to test the homework completion. By using scantrons, peer-checks and reading quizzes the only time-consuming task will be grading essays which I believe is worthwhile and an important skillset. Despite this, grading will be minimized through proof-reading and peer assessment before the final assessment. Ultimately, my homework philosophy encompasses a wholistic perspective in both differentiating homework styles, but also minimizing the homework to only necessary homework which is manageable compared to the other aspects in life.